



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHARISHI MAHESH YOGI VEDIC VISHWAVIDYALAYA
Name of the head of the Institution	Bhuvnesh Sharma
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0761-4035629
Mobile no.	7987513862
Registered Email	mmyvvregistrar@gmail.com
Alternate Email	mmyvvexam@gmail.com
Address	VILLAGE-KARAUNDI, POST OFFICE-MAHNER, TEHSIL-DHEEMARKHEDA, CITY- DHEEMARKHEDA, DISTRICT-KATNI
City/Town	Dheemarkheda
State/UT	Madhya Pradesh

Pincode	483332																		
<b>2. Institutional Status</b>																			
University	Private																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	SMT. NAMITA PATHAK																		
Phone no/Alternate Phone no.	07612637213																		
Mobile no.	9755590032																		
Registered Email	mmyvvarpr@yahoo.in																		
Alternate Email	mmyvvexam@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mmyvv.com">http://www.mmyvv.com</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mmyvv.com/academic_calendar.htm">http://www.mmyvv.com/academic_calendar.htm</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.77</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.77	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.77	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>	24-Aug-2016																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Workshop on Qualitative Research	12-Mar-2019 1	19
Workshop on 'Developing Oral Communication Skills	27-Dec-2018 2	50
Institutional Feedback Mechanism. Feedback taken from Parents.	10-Dec-2018 1	130
Preparation of Student Database analyzing Department Wise Category distribution and gender distribution.	05-Jul-2018 1	11
Meeting related to preparation of student satisfaction survey by IQAC.	06-Sep-2018 1	10
Institutional Feedback Mechanism. Feedback taken from Students.	05-Sep-2018 1	355
Organization of Workshop on E-Content Development by IQAC	13-Aug-2018 1	20
Meeting of IQAC to Organize Workshop on E-content Development, Promotion of Teachers	05-Jul-2018 1	11
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maharishi Mahesh Yogi Vedic Vishwavidyalaya	Unnat Bharat Abhiyan	Central Government.	2018 365	50000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>Organised a National Seminar for Faculty and Non Teaching Staff to create awareness about quality aspects: Attended by over hundred participants including academicians from C.V. Raman University, Rani Durgawati Vishwavidyalaya, Jagatguru Ramanandacharya Rajasthan Sanskrit Vishwavidyalaya, and Maharishi Sandandipani Rastriya Ved Vidya Pratisthan, Ujjain and other universities, researchers, members of professional institutions, representatives from industry, policy makers and students. It was the first of its kind in the University to deliberate upon the areas of quality in higher education as envisioned by the framework of the National Assessment and Accreditation Council such as role of research, social inclusiveness, role of infrastructure and the role of administration etc. in higher education by facilitating discussion with eminent experts from the spheres of academia, professional institutions, industry and policy makers from India. • IQAC Faculty Lecture Series on Contemporary Issues: In its endeavor to promote quality in education and broaden the horizons of learning, a value added lecture series titled "IQAC Faculty Lecture Series on Contemporary Issues" was commenced. It is a platform whereby faculty members share their research work with students and faculty on contemporary topics such as: Meditation, Yoga, Consciousness Based Education and Stress free Management, Commodity, Derivative Market, Ashtang Yog, Introductory Lecture of Maharishi Vedic Science, Intellectual Property Rights, Goods and Service Tax (GST). • Analysis of Research Publications: In order to improve the quality framework lectures followed by the interactive session was organized to analyse the research activities and the research publications of the faculty members of the University. Sessions were taken by Prof. Pralay Kumar Nanda (Retd. Professor and Dean, Jagannath Sanskrit Vishwavidyalaya, Odisa), Prof. Om Narayan Tiwari, (Professor and HOD Department of Yog Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Katni), Prof. Pankaj Triyambak Chandey, Maharishi University of Management and Technology, Chhatisgarh, Bilaspur, Prof. Bhuvnesh Sharma, Vice Chancellor of Maharishi Mahesh Yogi Vedic Vishwavidyalaya. The role of such analysis was to help evolve conscious and catalytic systems for the faculty members of the University. • Periodic meetings with stakeholders: To smoothen the coordination process in the University, the IQAC held periodical meetings/discussions with faculty, nonteaching staff, students and student societies. The objective of such meetings was to apprise the functioning of the IQAC and to enhance the feedback and coordination process. This also facilitated the timely collection of data pertaining to various activities of the departments and enabled IQAC to execute its function of centralizing key information of the Institution and ensuring proper documentation of activities/programmes in the University. • Organized regular capacity enhancing Workshop on "Curricular Aspects": Workshop was organized for mapping, preparation of course objective, programme outcomes, programme objective of each course being conducted in the respective departments. The main focus of the workshop is to develop the skills and subject knowledge, research, pedagogy and administrative capabilities of the course content to enable the holistic development of the students.</p>	
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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Scheduled and Planned Admission Process	Admissions were done according to State Academic calendar which was adopted by the University.
Academic Calendar was prepared	Academic Calendar of Higher Education was adopted by the University.
Induction Programme for the Students.	All the departments successfully conducted the induction programme for New Students and Staff.
Alignment & Review of Curriculum:	Strengthen and implement the curriculum Design as per the industry requirement so as to prepare the students market ready and also ability to work on their own
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MMYVV uses an online web based University Management Software which covers the entire area of operations of the University corresponding to the entire student lifecycle along with the academic, financial and administrative functions of the University. A typical transaction cycle in the University comprises multiple stages of Enrolment, Registration, Fee Collection, Examination Planning, Conduct and Result Declaration. Admission Management Module Our Online Admission Portal accept applications for courses, collects Admission Fees through

multiple Online and Offline Modes in a transparent environment while ensuring complete administrative control. Exam Management Module We use following features in this module • Configuring and scheduling examination process • Master data loading for Courses and Subjects • Uploading Exam Centers • Defining rules for Date Sheet generation • Loading Exam Date Sheet • Student allocation to Exam Centre • Preparing attendance sheets • Preparing hall tickets Administration module We manage fees, Document Verification, Enrollment Generation, Study Material distribution, Mark sheet distribution etc. Student Lifecycle The Student Lifecycle module digitizes a student's lifecycle processes, such as Admission, Fee, Timetable, Attendance, Exam and Grading. In addition it provides a holistic view of the transactional history of a student in a single screen, from the time of admission till separation, across several academic years.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA-II-01, BA-II-02, BA-II-03, BA-II-04, BA-II-05, BA-II-06, BA-II-07	MVS, FC, History, Political Science, Economics, Sociology, Sanskrit	25/07/2018
BCom	B.COM-II-01, B.COM-II-02, B.COM-II-03, B.COM-II-04, B.COM-II-05, B.COM-II-06	MVS, FC, ACCOUNTING, MANAGEMENT, COMPUTER, ECONOMICS	11/07/2018
BSc	B.Sc-II-01, B.Sc-II-02, B.Sc-II-03, B.Sc-II-04, B.Sc-II-05, B.Sc-II-06	MVS, FC, MATHS, COMPUTER, ECONOMICS	04/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	Social Work	18/07/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	Education	18/07/2018

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Social Work (NGO)	5
BA	History, Economics, Social Science, Political Science	61
BCom	Compute Application	14
BCom	Account and Management	6
BSc	Computer Science	14
BCA	Computer Application	20
PGDCA	Computer Application	10
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University regularly collects the feed-back on its Courses of Study, syllabi and other facilities from various stakeholders: • Feedback is obtained

from Students through Feedback Form (Offline) Online feedback system is also available along with the offline. • Feedback is obtained from Parents during Parent Teacher Meet • Feedback is obtained from Alumni during Alumni meet • Daily feedback is also taken through observation which is a regular practice followed by the HOD and other senior staff members of the concerning departments. • Feedback of teaching skills of newly appointed faculty members is collected by their respective departments • Annual feedback pattern is adopted to generate information on campus. Curriculum, Teaching learning, support services etc. • The process of academic audit is also carried out by IQAC. • The objective of academic audit is to have brief information, from all the departments regarding adherence to quality indicators prescribed by NAAC, with planned intervention to enhance the quality of teaching learning process and facilitate the learning of all students. Feedback is taken with the objective to build 1. Competency in the students 2. Commitment in the staff 3. Culture of the organization Analysis of Feedback • Feedback collected from students are analyzed by HOD and submitted to IQAC with his recommendations. • Feedback from students on Curriculum is analyzed by HOD and the faculty members of the department, which is then undertaken for modification in curriculum. • Feedback from Parents is analyzed by the IQAC members. • Course wise regular student feedback is collected on teaching and learning and is communicated to the respective faculty members so that they assess themselves to improve and contribute to teaching learning process in a positive way. • These feedback reports are taken for discussion in the Officials meeting to evaluate various aspects of the University. •The Board of studies and the Board of Management evaluate the roll-out and acceptance or otherwise of these academic programmes as per feedback received from stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	610	216	50	17	67

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	48	2	2	2	1

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well defined policy of mentoring system for newly admitted students. University admits students from various socio economical backgrounds, students from rural and urban areas from various states of the country. There is a different variety of students admitted in the University at UG level as well as PG level. University has a hostel which accommodates most of the freshers student who came from outside of district Katni and its suburban areas. The newly admitted students face many difficulties. To overcome their emotional, behavioral, educational, language, economic and other difficulties they need mentors. The mentors help them to come out of these situations and face such situations. University has counseling cell to support students to overcome their difficulties. During the induction program students are made aware of the counselor and they are fully aware that what type of help counselor can provide to the students who face such type of difficulties. University organizes the induction program for fresh students during the first two weeks of their starting their classes in the University. University assigns to every teaching faculty the role of mentor to the newly admitted students. Each faculty member is assigned with at least 30 students of the 1st year. The faculty members remain until the students have completed their course. The students meet mentors frequently and get their support to overcoming the emotional and other difficulties of the students. The Freshers party is also organized for welcoming freshers students and acclimatizing them with the University culture and environment. This program helps for the freshers them immensely in rebuilding their emotional and other barriers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
935	67	1:14

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
113	67	46	Nil	23

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Om Narayan Tiwari	Professor	Conducting Work Shop In a Session of 9th International Conference at Kaivalyadham, Pune, India
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
36	935	3.85

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmyvv.com/courseOutcomes.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmyvv.com/student-survey.htm>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	0	NIL
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
No file uploaded.				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Workshop On Intellectual Property Rights	Department of Social Science	16/08/2018
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
UNNATI SHIKSHAK SAMMAN-2019	Dr. Manish Khare	Social Science and Management Association, Jabalpur	10/02/2019	TEACHING
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Maharishi Skill Development	Maharishi Mahesh Yogi Vedic Vishwa vidyalaya	Maharishi Skill Development	To Provide the Training for Skill Development	30/01/2019
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Yog	3	0
National	Department of Social Science	2	0
International	Department of Social Science	2	0
National	Department of Education	2	0
International	Department of Commerce	1	0
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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
No file uploaded.	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	8	24	Nill	Nill
<b>Presented papers</b>	8	15	Nill	Nill
<b>Resource persons</b>	1	Nill	Nill	Nill
No file uploaded.				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>Department of Jyotish</b>	<b>Hora Shastra</b>	<b>Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Katni</b>	<b>1119</b>
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on "Awareness Against Sexual Harassment"	IQAC	One Day Workshop	27	144
Swacha Bharat Abhiyan	NSS	Rally	60	355
Gender Equity	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	Speech and Poster Competition	7	125
Workshop on "Awareness Against Sexual Harassment"	IQAC	One Day Workshop	35	137
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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	5	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	3
Student Exchange	19	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	2
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Academic (Research)	Course Work Training	Brahmanand Saraswati Foundation Lmbakhedha Bhopal	27/05/2019	02/06/2019	6
Project and Internship	Training	Eway Tech Solution Private Limited Shri Ashish Sharma Mo.- 9302366004	05/03/2019	07/03/2019	20
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M.P. Bhoj (Open) University, Bhopal	08/03/2019	Whereas the both the parties are desirous of undertaking a joint project to collaborative activiteis for research, faculty exchange, student exchange, running of existing and new courses/programmes from either University.	24
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100	1116

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOLMEYVN (SOL) LIBRARY MANAGEMENT SYSTEM	Fully	1.1	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24701	4652768	2387	695625	27088	5348393
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Dr. Om Narayan Tiwari	Hat Yog	Institutional	08/12/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	2	10	2	2	12	7	10	0
Added	31	1	0	1	0	3	0	0	0
Total	141	3	10	3	2	15	7	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio, Video Recording Studio	<a href="http://www.mmyvv.com/mediaLibrary.htm">http://www.mmyvv.com/mediaLibrary.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400	421	250	242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has established system and procedures for maintaining and utilizing physical, academic and support facilities of laboratory, library, sports complex, and computers. Rules and Regulations of maintaining and utilizing the facilities are as follows: 1) Laboratory: 1. Students should know the location of safety equipments and how to use it: fire extinguisher, fire blanket, first aid kit, eyewash and fire alarm. 2. Student must display their student card while in the laboratory 3. Student must be in proper attire according to the university dress code. 4. Keep area organized and clean. 2) Library: 1. Every student must possess his/her Library Card. 2. Always be quite and maintain silence in the library. 3. Students are allowed to bring in bags, but they must be placed on the rack provided in the library. 4. Marking library books with pencil or ink, tearing the pages or spoiling the same in any other way will be viewed very seriously and liable to compensate for damage. 5. If in any condition books are lost, then the borrower shall replace the books of the same edition or pay cost of the book after getting permission from the library. 3) Sports complex : 1. Student should not eat the food in the play area. 2. Using the alcohol and drugs is prohibited. 3. Discrimination is not allowed in sports. 4. Equipments should be used according to the game rules. 5. Proper dress/Sports-kit should be there while playing games. 4) Computer Lab/class: 1. Enter quietly while coming to the class. 2. Eating and drinking in computer rooms are prohibited. 3. You must inform the Lab In charge if any problem arises while using computer. 5) Class: 1. Writing on walls, pillars, bath rooms, and furniture or black boards is strictly prohibited. 2. Furniture in the class rooms should not be moved or displaced. 3. Students are not permitted to possess or use mobile phone inside the class room. 4. Eating snacks taking lunch inside the class rooms or along corridors are not permitted. 5. The cost of any damage, if accused to university property will be charged to the accounts of the students responsible for the damage in addition to disciplinary action.

<http://www.mmyvv.com/procedurePolicy.htm>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarship for Vedic students	114	3462319
Financial Support from Other Sources			
a) National	State and National Scholarship	192	2030824
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>00</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>Any Other</b>	<b>259</b>
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	Null	Null	0	0
2018	0	Internat ional	Null	Null	0	0

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has active student council for every academic year .The council is constituted from among the students by way of selection on merit basis .The council comprises of the Chairman, Vice Chairman, Secretary, Joint Secretary and maximum 20 members who have won prizes in the previous academic year in the field of studies ,fine arts, sports and extension work. The chairman of the student council is nominated by the Vice- Chancellor. The function of the student council is to make suggestions to the appropriate authorities of the University in regard to the programme of studies. The rules and regulations related to the council are duly approved by State Govt. of MP. The students of the University are encouraged to give their opinion/suggestion regarding innovations/corrections and improvements in the area of academics, sports and cultural activities .For this special committee is formed to discuss the various student related issues and extends suggestions to the proctor/ dean. The students conduct most of the programmes regarding various special day /annual gathering etc, so that they can develop the quality of leadership and organizing capacities. The student’s council is also entrusted with the responsibility of settling the student grievances amicably, maintaining peace in the campus and keeping the campus free of bad elements and clean. They are also inspired to join the collective practice of TM as propogated by His Holiness Maharishi Mahesh Yogi Ji in his talks on “The role of students in creating ideal society”. So that they not only themselves become ideal students having good health, good behavior to others through collective practices of TM and TM Siddhi program but they also create harmony and peace in whole society and environment. The student council is reported on IQAC. Role of the Student Council:- 1. To officially represents all the students in the institute. 2. To identify and help to solve problems of students. 3. To promote and encourage the involvement of students in organizing institute’s activities. Responsibilities of the Student Council:- To promote the interest of students among the institute’s administrative staff and peers about any subject that concerns them. As student council get abundant opportunities to groom themselves during their academic Council. Students learn by being a part of the different committees, being a leader they develop qualities of leadership in which student learn/develop the skill of inter-active and effective communication and become a good listeners.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of Maharishi Mahesh Yogi Vedic Vishwavidyalaya Karaundi has been recently registered in M.P. society (under the amendment of 1973 s.no.44).

Several objectives and activities contributed by the Alumni Associations were conducted in the university. The alumni association of the University is active since couple of the Years. The alumni on various activities in the University mingle with the present student and exchange their experiences, difficulties. The way they overcame the difficulties, they guide the final year students regarding personality development and preparation for job/ professions in public and private sectors .Some time they have delivered lectures on subjects like TM Vedic technologies and Yog, Jyotish Yagya performance and its utility on various fields and collaborations .This supports the student council financially for ongoing student activities, some alumni helps the poor students by adopting him/her with financial support for the year education. Last year small group of alumni's have conducted free coaching classes for the students as reciprocation. The University is situated at the physical centre point of India and has a special significance. According to the principles of Sthapatya Veda, University is situated at Brahmasthan (centre point of India) , so all the individuals practicing Transcendental Meditation and its advance techniques at this physical centre point of India , not only create harmony within themselves but also radiate it to the whole India contributing to create peace and harmony for whole nation. This is the reason our first chancellor Maharishi Mahesh Yogi Jee selected this place for establishing the University. University is trying to make their possible efforts through bringing WI-FI and ICT technology to help the nearby society. Also because, as the university is situated in Tribal, Rural Hilly areas so alumni instead of helping the universities financially, they provide non financial services and support in all the activities.

5.4.2 – No. of registered Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting -1, Seminar- 1, Annual Function- 1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university administration is run as per the provision of the Act, Statute, Ordinance and Regulations. As per university Act, the officers of the university are Chancellor, Vice- Chancellor, Pro-Vice-Chancellor, the Deans of School, Registrar, Finance Officer and other officers as may be declared by the Statutes of the University and all the officers have their own powers decided by the university Act , Statute, Ordinance Regulations e.g the Chancellor have powers to preside the convocation of the University held for conferring degrees, the Vice-Chancellor be the principal executive and academic head of the University and exercise general supervision and control over the affairs of the University and give effect to the decisions of all the authorities of the University. The Registrar have power to take disciplinary action against such of the employees, excluding teachers and academic staff as may be specified in the order of the Board of Management and to suspend them pending inquiry to administer warnings to them or to impose on them the penalty of censure or the withholding of increment. Registrar is the ex-officio secretary of the Board of Management the Academic Council .The registrar is a member of Finance Committee also. The Finance Officer is the ex- officio Secretary of the Finance

Committee. Finance Officer exercise general supervision over the funds of the University and shall advise it as regards its financial policy and perform such other financial functions as may be assigned to him by the Board of Management or as may be prescribed by the Ordinances. Finance Officer manages the property and investments of the University including trust and endowed property. He is also responsible for the preparation and annual accounts and the budget of the University and for their presentation to the Board of Management. Since all the stakeholders, viz. Teacher, Students, Non Teachers alumni are important in running the university. The Board of Management decided to decentralize the administrative system for its smooth functioning. The Board of Management delegates decisions making power to each officer and senior employees to achieve decentralization. Decentralization has helped to dispose of many academic matters smoothly and speedily. Decentralization has also helped to do away with pending files. The Management of the University is also very helpful and cooperative. All the management people participate in the development and progress of the university. They are involved by choice enhancing academic and administration qualities of the branch of the university to which they belong. Many powers are delegated to the student council for the direct welfare of the student community. Teachers are also empowered to take major academic decision in tune with provisions of the Act.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>The university has a well organized library it has different kinds of books as per courses. Additional Vedic books are available in good number. Most national and local newspapers, in Hindi and English, are subscribed for the library. It also subscribes to important national and international news magazines and professional journals. Newspaper clippings and files on various subjects are special features of our library. There is good collection of various types of study materials like text books, reference books, Ph.D. thesis, dissertation thesis, manuscripts, rare books, encyclopedia, special reports etc. in the central library. In view to provide facility to students study materials has been arranged in separate blocks and students can use them according to their needs. Presently consist of 20448 books which includes the above stated study material. Library provides other services such as circulation/reprographics, current awareness and separate reading facility for students and researcher etc. The library has been fully automated by using computer technology and IT.E-</p>

library system is available to students and researchers. The library holds membership of national digital library institution member and currently in process for membership to E-Shodhsindhu and shodhganga. cs. Sustainability is taken care of by Maharishi Ved Vigyan and its practical aspect Transcendental Meditation Transcendental Meditation Siddhi Program which is an integral part of all the courses of Maharishi Mahesh Yogi Vedic Vishwavidyalaya. Transcendental Meditation is a proven technique for developing human values, creating harmony and peace for the practitioner and radiating the same all around, increasing peace harmony in collective Consciousness of the Society. Being the simplest technique of Yoga, all the qualities of Yoga like Satya (Truth), Ahimsa (Non Violence) Asteya (Non stealing) etc. are naturally embedded in the individual through the regular practice of Transcendental Meditation. The ladies and gents meditate in their own groups helping to evolve together in their own separate atmosphere. Sustainability environment is taken care of naturally as taking the awareness to the source of all the laws of nature, the Unified Field of all the Laws of Nature, naturally cultivates the qualities to think and act in accordance with the Laws of Nature there by getting support of nature in all activities besides maintaining harmony in the environment. All the natural resources are kept and used in appropriate and optimum manner spontaneously and naturally through most of the courses conducted by Maharishi Mahesh Yogi Vedic Vishwavidyalaya.

Research and Development

The distinctive and unique area of MMYVV is the study, practice and propagation of Science and Technologies of Consciousness which somehow is not available in most of the educational institutions. The University has been following the practices of inculcating human values along with teaching subjects. One portion of the daily studies, about an hour is dedicated to the lectures on the teaching/philosophy and practices of TM TM Siddhi programme brought to light and applied through Vedic Technologies by His Holiness Maharishi Mahesh Yogi Ji. While the

subject learned by students help them to secure a self-disciplined living, the human values taught to them helps them to live life holistically and blissfully. The University considers Information and Communication Technology (ICT) infrastructure as an important component, and is committed to ensure its equitable access to students, teachers and non-teaching staff for learning, teaching, research and Administrative activities. Towards this end the university has been augmenting its Information and Communication Technology (ICT) infrastructure to match its growing academic and administrative needs. The University is continuously extending and upgrading its Information and Communication Technology (ICT) infrastructure with the replacement of obsolete and addition of latest hardware and software based on the needs of the newly introduced programmes and courses. The use of Information and Communication Technology (ICT) is evident from the following the activities like Campus Network E-governance, Videoconferencing Facility.

Curriculum Development

The faculty of the institution is recognized for their research capabilities. Most of the faculty members are PhD degree holders with interest in exploring the field of knowledge for practical benefit of individual and society. The University management is committed to encourage the research activity. The University has signed an MOU with Brahmanand Saraswati Foundation Trust to enhance the research in consciousness. The University has also signed a MOU with E-Way IT solution private limited and Cogent Institute to enhance the mutual academic and industrial collaborations. University has an advantage of having the technologies to expand the consciousness unfolding the infinite creativity of the researcher contributing to holistic research benefitting the individual and the society simultaneously without harming any individual, society or environment. Through the research in consciousness all the disciplines will be explored in the light of Vedic knowledge to present them in their complete useful manner

<p>Teaching and Learning</p>	<p>for all mankind.</p> <p>The University follows the government's norms strictly and equal opportunity is provided to all irrespective of caste, color or creed. Admission process toes the line of the government. No favors are done at any stage of admission or appointments. The transparency in these areas is well known, joining students are motivated by outgoing students regularly. Majority of the students who are admitted every year informed that they have been motivated to join this institution by the old students because of the transparency in the admission system, maintaining high teaching standards. The course designed in the University is also flexible. Major revision had taken place in the majority of the courses depending upon the feedback from different stakeholders and also from experts as well as on the current trend. The evaluation process has also been commended by the different 24/11/2017 4/75 experts for the strict confidentiality maintained throughout. Office of the exam controller has also collected feedback from external examiners for making necessary changes in the examination system of the University. An important feature of the examination system being followed in our University is ATKT. Allowing to Keep Term is introduced by the university for such of those students who have failed in a maximum of two papers so as to enable them to pursue their career without any break.</p>
<p>Examination and Evaluation</p>	<p>The University has an Integrated, Examination platform both, pre and post examination including Information and Communication Technology (ICT) facilities with which it become a valuable, decisive and critical resource for the various activities of the University examination system. ICT is an effective tool for integrating and automating examination system at different stages. The examination related data management can be divided into two stages:- i. Pre?Examination process: The work involves of Pre examination data processing is filling up the examination form, verification of the examination form with their</p>

attached certificate, declaration of examination program (time table), Roll no Generation, Admit Card generation and the same may be downloaded by the student Attendance sheet generation (subject wise, paper wise, course wise). Subject/Paper wise Question paper is prepared by the examiner appointed by the Vice Chancellor with the recommendation of Board of Studies of concern subject. Question paper received from examiner is moderated by the moderation committee approved by Vice Chancellor with the recommendation of Board of studies. The Answers sheet and sealed envelope of question paper provided to the concern examination centre as per student strength. ii. Post-Examination Process: - This phase involves collecting and sending answers sheets for evaluation to concern examiner, collecting evaluated answer books with foil/counter foil. Data entry processing of result through software and tabulation of marks obtained, applying moderation or grace marks criteria, declaration of results, tabulation register, mark sheet generating dispatching marks sheets, degree etc. Revaluation facility is also available in the University within 20 days after issuing the mark sheets. The data related to students need to be preserved for a specific period of time. The examination process in manual system continues for months causing both physical and mental strains over the examinees. Publication of results also takes a very long time owing to which students remain idle for months together. By automating the examination system we meant to minimize human intervention by adopting ICT since the technology promises compact storage, speedy retrieval of data and untiring diligent work. The complete Computerization of Examination System will lead to effective monitoring of examination processes by the concerned authorities and the possibility of fraudulence will be minimized. The computerized statistical analysis of data will enable the management to see trends in result at various levels and timely availability of compiled reports can be used to make strategic decisions in favor of university and students. Most of the manual work can be taken



care of by ICT, but there are many challenges which hamper the exploration and exploitation of its opportunities. In Modern era ICT is very useful tool to have transparency, reliability and efficiency in university examination system. There are endless possibilities by integrating ICT with examination system. Automated Integrated Examination System of the University ensures efficiency and effectiveness in the examination system. Continuous Internal assessment is always advisable to spread the evaluation evenly to entire span of the learning period.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whats app, Email ID for information sharing.
Administration	Whats app, Email ID for Information sharing.
Finance and Accounts	Fee Monitoring through Tally 9 ERP.
Student Admission and Support	Admission and data monitoring through EWay Tech Solution Pvt. Ltd.
Examination	Examination and data monitoring through EWay Tech Solution Pvt. Ltd.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	MR. HARINARAYAN SHARMA	National Seminar On Adhunik Sanskrit Sahitya Mai Nari ki Mahatta	Akhil Bhartiya Vdwatparishad, VARANASI	1400
2018	RAJESH SHARMA	National Seminar On Adhunik Sanskrit Sahitya Mai Nari ki Mahatta	Akhil Bhartiya Vdwatparishad, VARANASI	1400
2018	OM NARYAN TIWARI	9th International Conference On Yoga as Theraphy	Kevalyadham, Pune	8000
2018	OM NARYAN	International	University of	10970

	TIWARI	Conference On The Position and Relevance of Vedant Philosophy in Present Era University of Jammu	Jammu	
2018	SHASHI KUMAR OJHA	Workshop On Biodivresity Act	Dharmshastra National Law, University, Jabalpur	2180
2018	MAHENDRA SHARMA	Workshop On Biodivresity Act	Dharmshastra National Law, University, Jabalpur	1380
2018	DR. SHREEPAL CHOUHAN	National Workshop On Mother and Child Care Health and Hyzine	St. Aloysis Colledge, Jabalpur	2000
2018	Dr. MANISH KHARE	National Workshop On Mother and Child Care Health and Hyzine	St. Aloysis Colledge, Jabalpur	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on essential knowledge of computer E xpert - Shri Seemant Sharma	FDP on essential knowledge of computer E xpert - Shri Seemant Sharma	25/10/2018	26/10/2018	42	12
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
103-104 Orientation Programme	1	11/02/2019	09/03/2019	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Funds, ESIC, Medical Facilities, Maternity Leave, Concession Fees for wards	Provident Funds, Residential Facilities, ESIC, Transportation Facilities, Medical Facilities, Maternity Leave, Canteen Facilities, Concession Fees for wards	Scholarship from Government, Separate Hostel for Boys and Girls, Student Concession in Train Tickets, Fees Concession from institute, Book Bank Facilities etc.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Management and resource mobilization has been availed throughout and practice followed since the formative years. The audit is conducted regularly in the university. The chartered accountant conducts the audit which is internal audit as there is no provision for external govt. audit in this university, because it is the university running only on private funds. No government financial support is taken for recurring expenditure and non recurring expenditure as well. Hence the government auditors known as external auditors do not come to this university. All objections raised by the internal auditors are settled at the earliest. Since the university has under gone long existence, audit system has become fool proof and flawless. Internal Audit is a process in which the information about key internal factors is gathered compiled in order to ascertain the strengths weakness of the organization in the functional areas of finance/accounting. The internal audit is conducted for the assistance of the organization to positively utilize its strengths for the success while Improving upon its identified weaknesses. Internal Audit conducted by the University near the end of each calendar year. University develops the audit plan for the subsequent year based on the results of this assessment and the department's available resources. During the Internal Audit the audit staff gathers relevant background information. Auditors meet with Finance officers. A summary of the audit findings, conclusions, and specific recommendations are officially communicated to the Finance department. University has the opportunity to respond to the report and submit an action plan and time frame. These responses become part of the final report which is distributed to the appropriate level of administration. The University tries to settle most of the objections and the remaining objections are given time frame for settlement to the stakeholders of the auditor. Internal Audit follows up on all audit findings within one year of when the report is issued. The institution conducts internal audits regularly to ensure the maintenance of account books and other registers maintained by the university, to watch the progress of the collection of revenue and advice on the methods of collection employed, ensures the limits fixed by the board of management for recurring and

non recurring expenditure for a year, are not exceeded, expended on the purpose for which they are granted or allotted, to ensure the registers of buildings, lands, furniture, equipments and their updates maintenance, stock checking of consumable and non consumable items. Internal audit is carried out by the university regularly to check the recommended limits for the total recurring expenditure and the total non recurring expenditure for the year based on the estimated income and resources of the university. It is the duty of internal audit to submit their report with the recommendation to the Finance Officer which is laid before the finance committee after the due comments by the finance officer.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

1075315328
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee Constituted by the University	Yes	IQAC
Administrative	Yes	Committee Constituted by the University	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NOT APPLICABLE
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Parents Teacher Association helps and cooperates with the University to provide support and welfare activities for the student .They also provide support for the improvement in the infrastructural facilities.</li> <li>• Parents are part of our feedback system. Their guidance is very valuable during curriculum revision procedure.</li> <li>• Those Parents who are self employed, assist students during the internship and training/ Placement.They are assisting during organizing conferences, seminar and workshops, They are also suggesting for development activities of the University.</li> </ul>
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6.5.4 – Development programmes for support staff (at least three)

<p>The Institution has several effective welfare measures for Teaching and Non teaching staff working in the university. The details of the welfare measures are as follows:-</p> <ol style="list-style-type: none"> <li>1. Loan facilities are provided to group B and D employees in the University for Food grains purchase.</li> <li>2. Interest free Loans are given up to the limit of fifty thousand rupees for the marriage of the wards of teachers and employees working in the university.</li> <li>3. Six months of maternity leave is provided for ladies of teaching and non teaching staffs working in the</li> </ol>
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university 4. Residential facilities are provided to employees in the University for teaching and non teaching staff as far as possible. 5. Health Facilities are provided to the teaching and nonteaching staff of the University, according to the rules and regulations of ESIC. 6. Every month Employees Provident Fund is given to the teaching and nonteaching staff for the bright future working in the University. 7. The facility of bus is being provided at concessional rates by the University for the academic and aspiring employees working in the university. 8. Practice of TM, Sidhhi Programme and Yoga Assan are organized for the development of Mental, Physical and Spiritual aspects of life for the teaching and nonteaching staff in the University. 9. Teaching and Nonteaching staff working in the University is being provided medical facilities in case of any illness or accident. 10. Medical allowance is provided by the University for teaching and nonteaching staff. 11. House rent allowance is also provided by the University for teaching and nonteaching staff living outside the campus. 12. Facilities of canteen are also provided in the university campus. Tea, Coffee, breakfast, lunch and dinner etc. are provided at a reasonable price in the canteen by the university. 13. The sons and daughters of the employees are eligible for reimbursement of half the tuition fees. 14. Consultancy center is also made available for the family members of the employees working in Maharishi Mahesh Yogi Vedic Vishwavidyalaya. 15. University Health center and free medical advices is provided by the university for the teaching and nonteaching staff. Time to time camps are organized with the help of the specialist doctors for all the staff for medical advise without charging any fees from them.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Maharishi Skill development cell has been established for enhancing the soft skills of the students of the University, Initiating several certificate and diploma courses through Maharishi Skill development cell .New Computer lab has also been installed for the students, who are enrolled in soft skill courses. There are so many programs being carried out by the University to foster the students. Three subjects are being added in Ph.D/M.Phill courses of the University. Up -gradation of Central library, updating the Course curriculum, purchase of new infrastructure and computers for set up of skill development cell, Collaboration with different Universities for student and faculty exchange programme, conduct of national conference, workshop and seminars are few recent activities.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MAHILA SURAKSHA	12/06/2019	12/06/2019	125	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is used to Light, Hot Water Heater, is used in campus. 1- Solar Street Light (300 Nos System with 12 Volt system voltage 43.2. 2-Kwh/Day, Solar Street Light (6 Nos System with Lithium dry battery system)-864 Kws/day 3-Solar water heater- 5000LPD, (10 Nos. of system with 32 pv plate, 500 LPD each.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SANKALAN	12/01/2019	The book includes the unique mantras for Vedic Daily routine, a great technology of Consciousness using human mind, the cosmic computer in helping the accomplish perfection in all aspects of life of the individual himself and radiate harmony and peace for the whole environment. The scientific Charts illustrated in the articles have been thankfully taken from the 7 volumes of collected research papers on the benefits of

Transcendental Meditation conducted in more than 250 research Institutes Universities in more than 30 Countries of the world.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	251
Teachers Day	05/09/2018	05/09/2018	285
150 Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	425
Maharishi Janmotsav	12/01/2019	12/01/2019	1255
Republic Day	26/01/2019	26/01/2019	190
International Women Day	08/03/2019	08/03/2019	170
International Yoga Day	06/06/2019	21/06/2019	775
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green landscaping with trees and plants, Chanting of Vedic Mantras Every Day to Harmonize the Environmental Consciousness. Daily practice of Transcendental Meditation in the University campus. The University conducts Green Audit of its campus. Use of LED lights, Use of Solar Lights with switching off enabled electrical gadgets, lights, fans and other appliances whenever not necessary. Utmost care is taken to save electricity by proper maintenance of the wiring and electrical appliances and Organizing Orientation programs about energy conservation. Use of renewable energy source. Installation of solar panel for campus lights. Water Harvesting arrangements are made in University campus and hostel. Efforts have been made to make plastic free campus. Varieties of trees are planted at various locations to keep green and to maintain biodiversity Seasonal potted flowering plants are nurtured in the campus. Use of plants in University programmes and functions. The University has a developed a medicinal garden.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

No 1. INCULCATION OF HUMAN VALUES The University has been following the practices of inculcating human values along with teaching subjects. One portion of the daily studies, about an hour is dedicated to the lectures on the teaching/philosophy and practices brought to light and applied through Vedic Technologies by His Holiness Maharishi Mahesh Yogi Ji. While the subject learned by students help them to secure a living, the human values taught to them through the life and teaching of His Holiness Maharishi Mahesh Yogi Ji helps them to live life holistically and blissfully. Today's youth is confronted with challenges posed by the outer world and also from within because of un-satisfaction and aspirations more than their actual ability .The outer life and the inner life of the Individual is well blended through these teaching and practices of Maharishi Vedic Science. We augment learning resources for advancement of learning, teaching, and research by encouraging

the faculty members and are minding of their duties. We enhance effectiveness of knowledge delivery system in classroom by checking updated preparations of the subject and communicative effectiveness of each teacher. No.2 USE OF ICT

The University considers Information and Communication Technology (ICT) infrastructure as an important component, and is committed to ensure its equitable access to students, teachers and non-teaching staff for learning, teaching, research, and administrative activities. Towards this end, the university has been augmenting its Information and Communication Technology (ICT) infrastructure to match its growing academic and administrative needs.

The university is continuously extending and upgrading its Information and Communication Technology (ICT) infrastructure with the replacement of obsolete and addition of latest hardware and software based on the needs of the newly introduced programmes and courses. The use of Information and Communication Technology (ICT) is evident from the following activities. i) Campus Network: A robust Campus Wide Network has been established in all over the campus including classrooms equipped with PCs, LCDs, projection screens, and other electronic gadgetry for lecture delivery through PowerPoint presentations, administrative units having facilities for internet surfing and equipped with facilities for discharging administrative, financial and examination-related functions and internet. Internet facility is also available in Labs, Library for the students. ii) E-governance: E-governance system has commenced and is gradually improved upon. It includes computerization of functions comprising admissions, examination-related tasks, financial matters and administrative work. iii) Videoconferencing Facility: This facility for interaction among the teachers of different universities on subjects of common interest, remote interviews for placement, etc. owes its existence and use to Information and Communication Technology (ICT). -The Birthday of all the students is celebrated in their respective department. -Regular counseling session is organized by the University to motivate them about carefulness of old father and mother. - Earn and learn practice. -Computer literacy to all the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmyvv.com/best-practices.htm>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive and unique area of MMYVV is the study, practice and propagation of Science and Technologies of Consciousness which somehow is not available in most of the educational institutions. His Holiness Maharishi Mahesh Yogi ji the Founder Chancellor and the foremost scientist of Consciousness revived the ancient Indian Vedic Knowledge from its very basis, the simplest state of Human Consciousness, the techniques to experience Pure Consciousness, Harnessing the infinite creativity, Its expression in the Hymns of Vedas and Vedic literature ultimately manifesting in the form of whole ever expanding Universe there by providing science and technologies to create a peaceful, progressive and harmonious world. MMYVV since its inception is working to accomplish the same vision using all the technologies of Consciousness provided, used and verified by Maharishi ji for creating Ideal Individuals, society having Knowledge Power and Bliss and a peaceful, progressive and harmonious world. This University is one of the Universities applying all the principles and ideologies founded by founder Chancellor not just having University in his name. The priority of the University is increasing Sattwa (Orderliness and purity) in the individual and collective consciousness, so all the faculty, staff and students are taught Transcendental Meditation and TM Siddhi program (Benefits of TM and TM Siddhi program may be added here itself or in an annexure) to not only provide all



knowledge in every brain and not just in Libraries and while doing so through the Field effect simultaneously contributing and creating world peace. The thrust is to explore Ved, Vedic Literature and Vedic Technologies in the light of Maharishi Vedic Science and propagate the knowledge to all the students and society, establishing large groups of Transcendental Meditation and TM Siddhi practitioners not only benefiting them individually but also create harmony and orderliness in collective consciousness to win over the tendencies of terror and war and create peace and prosperity for the Nation and the whole world through the proper use of Vedic Technologies of Yagya, Yog, Udyog, Jyotish, SthapatyaVed, Ayurved, Gandharva Ved etc.

Provide the weblink of the institution

<http://www.mmyvv.com/institutional-distinctiveness.htm>

### **8.Future Plans of Actions for Next Academic Year**

1 Promoting activities such as Yoga, Meditation, Jyotish, Sthapatya Ved, Yagyanusthan etc related to development of mental and physical fitness of students, faculty and staff of the University. 2. Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic session 2019-2020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports 3. Construction of Lift facility in the main academic building and construction of waiting room for visitors in the college campus 4. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation 6. Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged 7. Organization of workshop on Integrated Finance Management System (IFMS) software for faculty members, so that they will be able to easily manage their service account using the portal 8. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 2019-2020 9. Promoting post-graduate student term paper projects and research activities on the diverse flora and fauna found in the college campus and also in Durgapur city to reap the locational advantage of the college 10. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 11. Construction of rain water harvesting system in the college campus 12. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. 13. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the University and external agencies 14. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. 14. The University is taking efforts for Enhancement of solar panel to meet out the electricity requirement.

